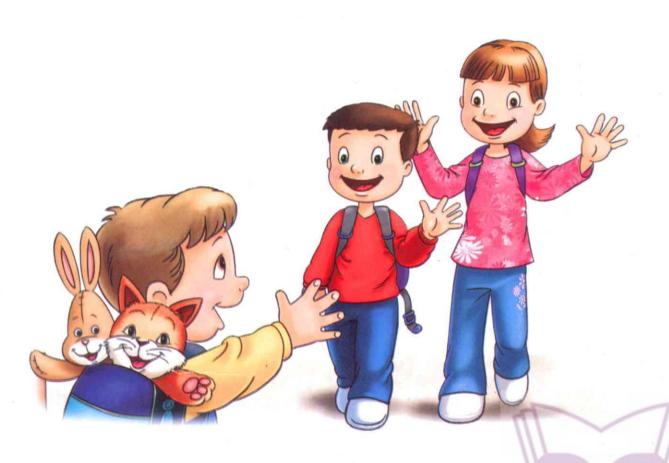


Student Book



Susan Iannuzzi

OXFORD UNIVERSTY PRESS

BIS

Level 3 Scope and Sequence

Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
 Hello (Introduction review) Talk about the days of the week Review the alphabet Review initial sounds Our School (School people and places) Ask about and identify people in school Ask about and identify places in school 	Monday Tuesday Wednesday Thursday Friday Saturday Sunday classroom friend music room playground sandbox school bus seesaw	I'm What day is it? It's (Monday). What's this? It's (a sandbox). Who's this? She's / He's (a teacher).	Being helpful Can you help me, please? Sure. Taking pride in your school I love our school, Yes, it's great. The classroom looks great.	It's a nice day a—z song Explore: My Week Listen Listen sh song Explore: Music	Revision: alphabet initial sounds Digraph sh sheep shoes fish
My Feelings Talk about feelings Ask about other people's feelings	teacher cold happy hot hungry sad thirsty scared sleepy	Are you (cold)? Yes, I am. No, I'm not.	Thinking of others Look out! Are you OK? I think so.	If you're happy and you know it th song Explore: Pets	Digraph th throw thumb bath
4 I Can Jump! (Abilities) • Talk about ability	catch climb draw jump run write read sing	I can (jump). I can't (sing).	Being modest Yours is, too. Good jobl	I can jump My insect can climb ch song Project: Making a number insect	Digraph ch chocolate beach kitchen
My Home (Rooms and objects) Describe a scene	bathroom bedroom dining room kitchen living room plant sofa TV	There is (a kitchen). There are (plants).	Appreciating nature Don't break the plants. I'll be careful.	Look at my housel a song Explore: Plants and flowers	cvc word with a cat hat mai

opics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
My Room (Bedroom objects) Describe the location of objects in a room using prepositions On Vacation Ask about quantity Count the number of objects in a scene	bed blanket closet pillow shelf in on under 1-20 (review) beach bucket crab sandcastle sea shell	Structure Where is it? It's in (the closet). It's on (the bed). It's under (the bed). How many (shells) are there? There are (ten).	Everyday English Keeping your room neat Let's make the bed. Please help me. That's better. Telling the truth We did it. We're sorry.	Put your hand on your head e song Explore: Beds Ten umbrellas in the sun Sitting on the beach i song Project: Making an under-the-sea	Phonics CVC word with e jet net wet CVC word with i big dig wig
Let's Eat! (Foods) • Describe what food people have	spade umbrella cheese chicken fish milk potato rice salad soup	She / He has (rice).	Respecting your elders Watch me Go ahead Now you try.	collage I love foodl o song Explore: Breakfast Time	CVC words with o hop mop top
Festival Fun! Talk about other people's ability	acrobat bicycle clown drum juggler parrot tent	She / He can (climb). It can (sing).	Keeping places clean Please pick that up. Throw it away.	Let's all go to the festival u song Explore: The Circus	CVC word with u bun run sun
Ask about people and identify their jobs	doctor farmer firefighter nurse pilot police officer singer taxi driver	Is she / he (a doctor)? Yes, she / he is. No, she / he isn't.	Being safe Wait. It's not safe It's safe now. Let's cross.	How are you today? Bean plant, bean plant Project: Growing a bean plant	Review

Hello!

Vocabulary

Lesson 1

Listen and say. •) 1

Say and do.

Listen and say. •) 2

Monday

Tuesday

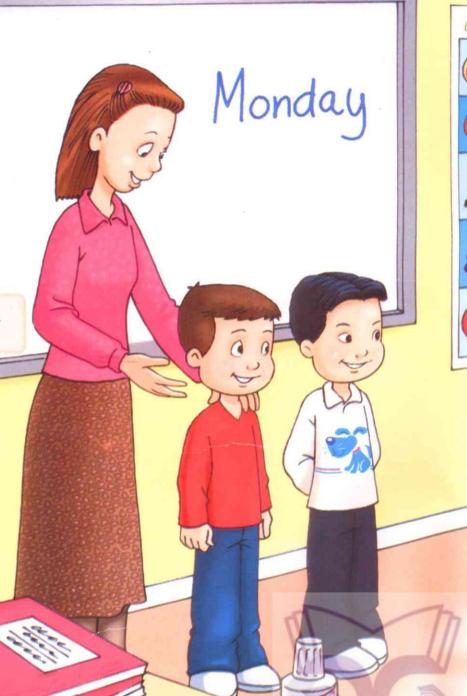
Wednesday

Thursday

Friday

Saturday

Sunday





Structure: What day is it? It's (Monday) Song lyrics: AB p.79

Unit 12 0 8 56 7 2 d. cogn

Lesson 3 Look and say.

Listen. •) 5

Listen and act. •) 5





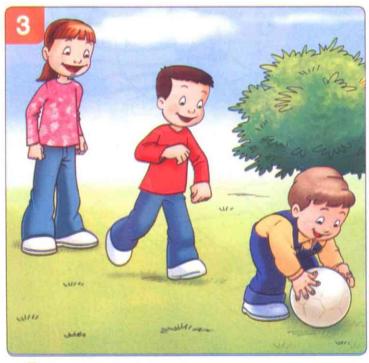


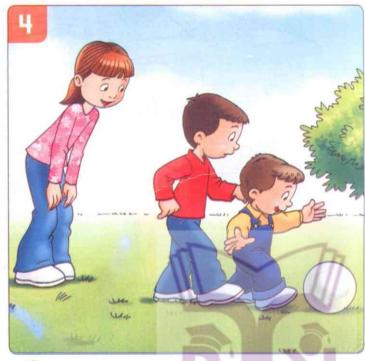


It's Saturday



Let's play.



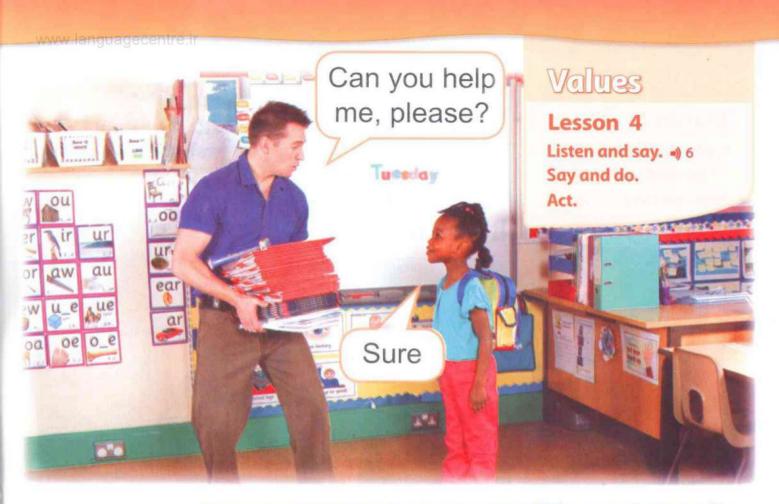




Give me the ball.



Kick, Adam. Kick!





Value: being helpful

Explore

Lesson 5

Llook and listen. a) 7 Listen and read. •) 7

Read and say.

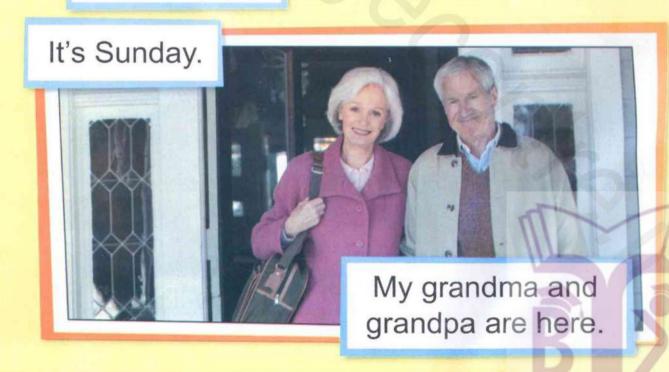
My Week

It's Monday.





My dad is at home.



MM

Qq



Phonics

Lesson 6
Look and say.
Listen and sing. •) 8
Find.











Our School

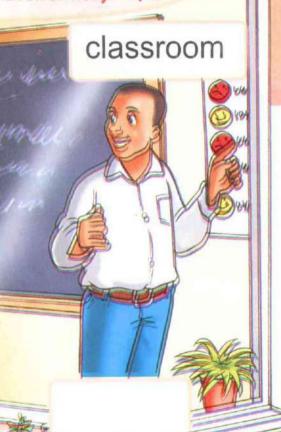
Vocabulary

Lesson 1

Listen and say. •) 9

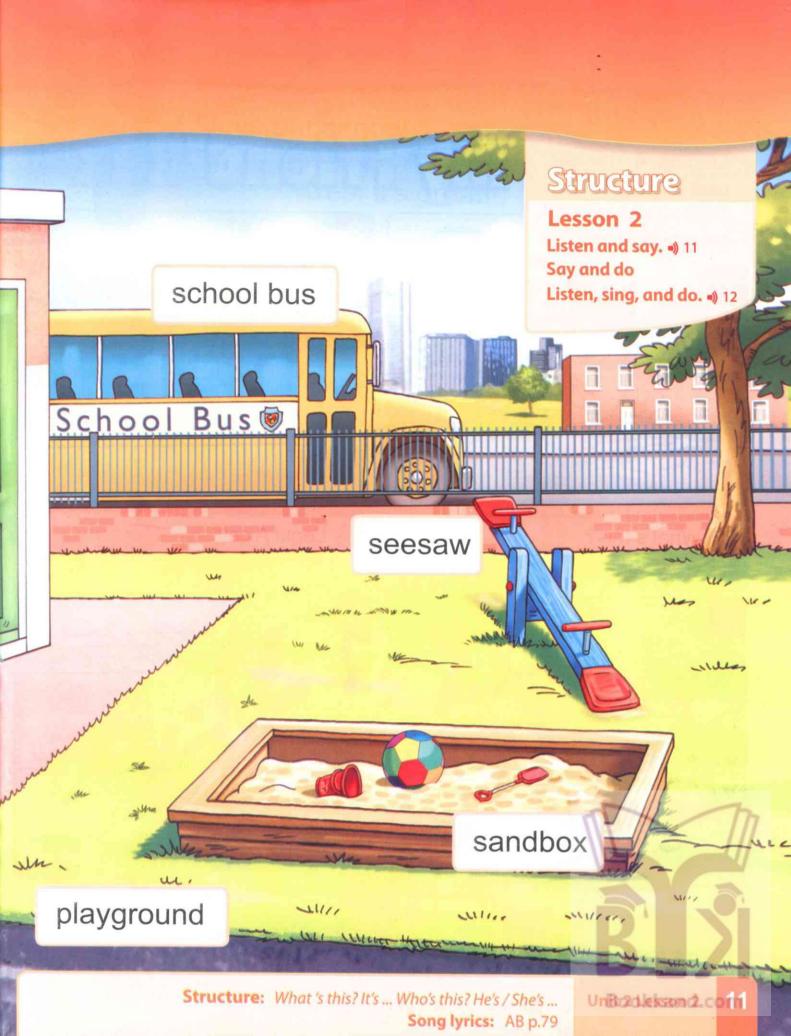
Say and do.

Look and say. •) 10





Friend



Lesson 4

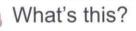
Look and say.

Listen. •) 13

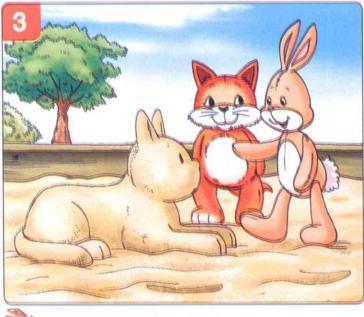








It's a sandbox.





Unit 2 Lesson 3

It's my friend, Red.



Oh no! Pat!

Look! A cat!

BIN





Explore

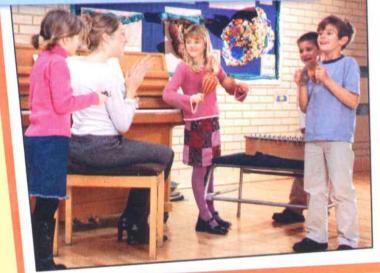
Lesson 5

Look and listen. •) 15
Listen and read. •) 15

Read and say.

Musig [

This is our music room.

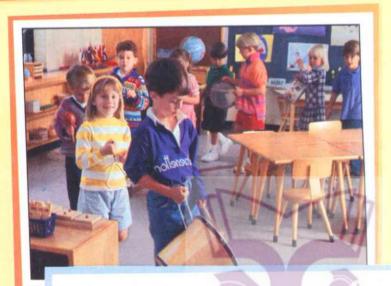




Look at the violin.



Look at the drum. It's big!



We make music. Listen!



Phonics

Learn the sounds.
Sing. (a) 16
Find and say.

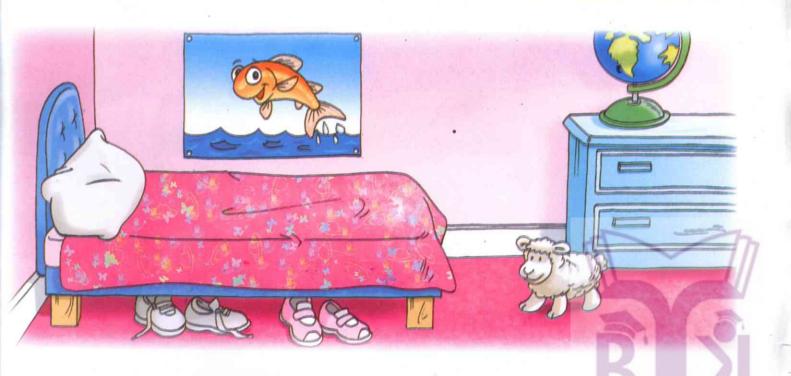






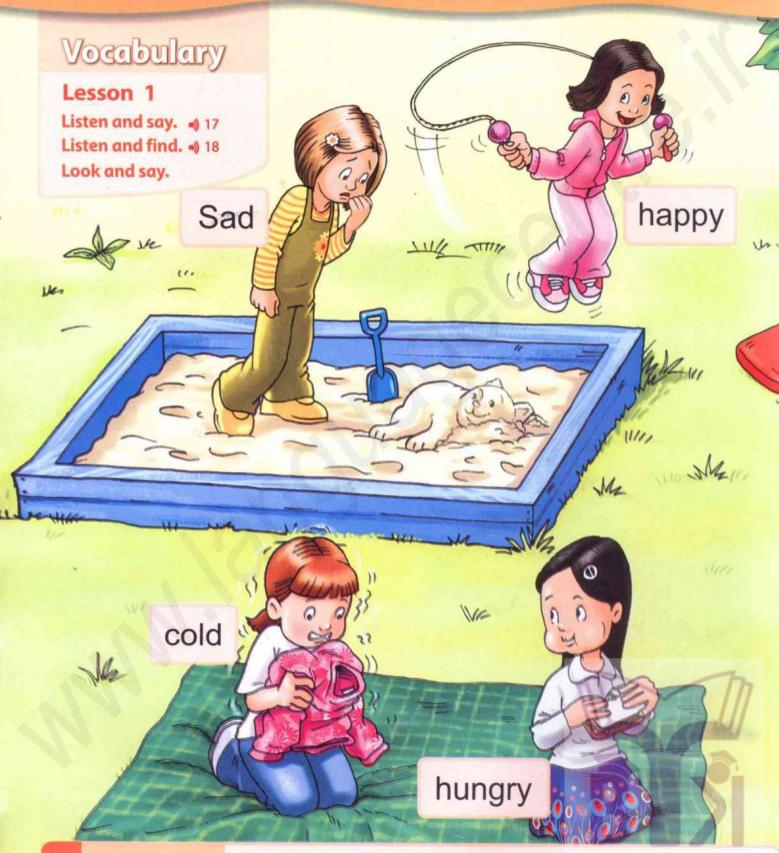
shoes

fish



Unit 3

My Feelings





Lesson 3

Look and say. Listen. •) 21

Listen and act. •) 21







Are you hungry?



Yes, I am.



I'm Hung

Are you thirsty?



Yes, I am.







Are you hot?



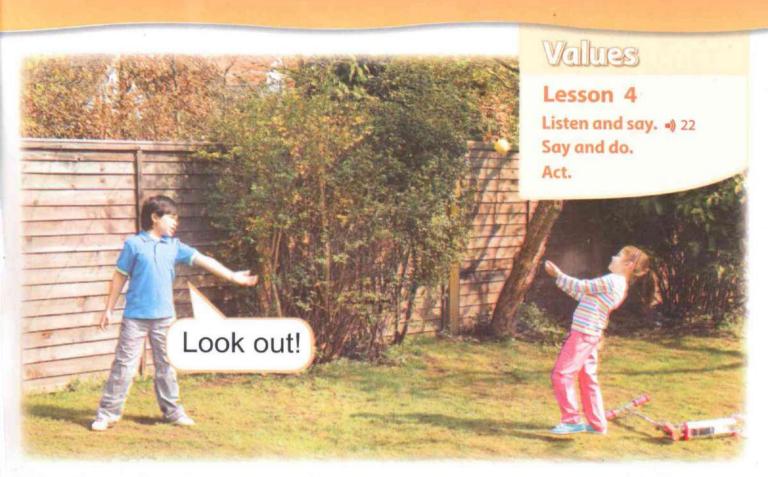
Yes, I am.

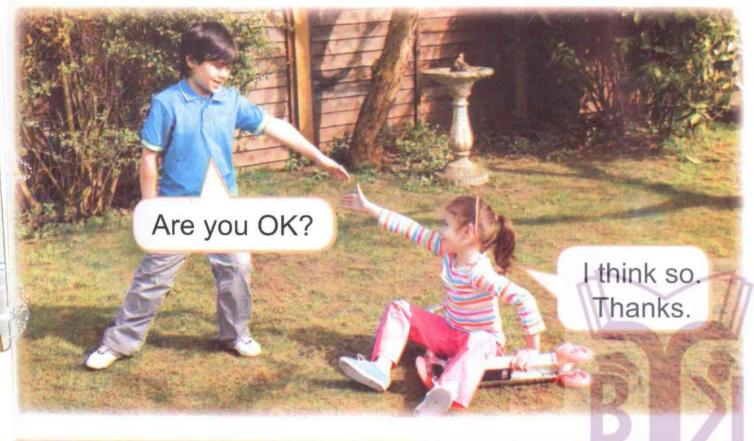


Are you hungry?



No, I'm not. Thank you.





Explore

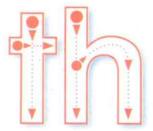
Lesson 5

Llook and listen. •) 23 Listen and read. •) 23 Read and say. Pels

Look at this insect. It's our class pet.

This is my house. She is very big. Her name is Sugar.





throw



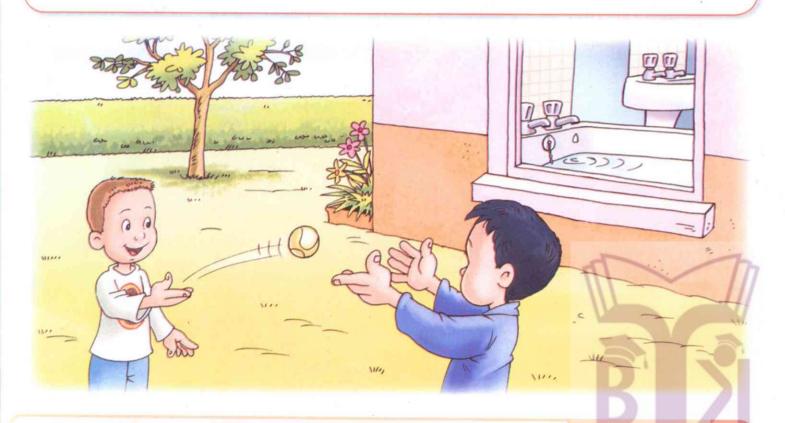
thumb



Learn the sounds.
Sing. (a) 24
Find and say.

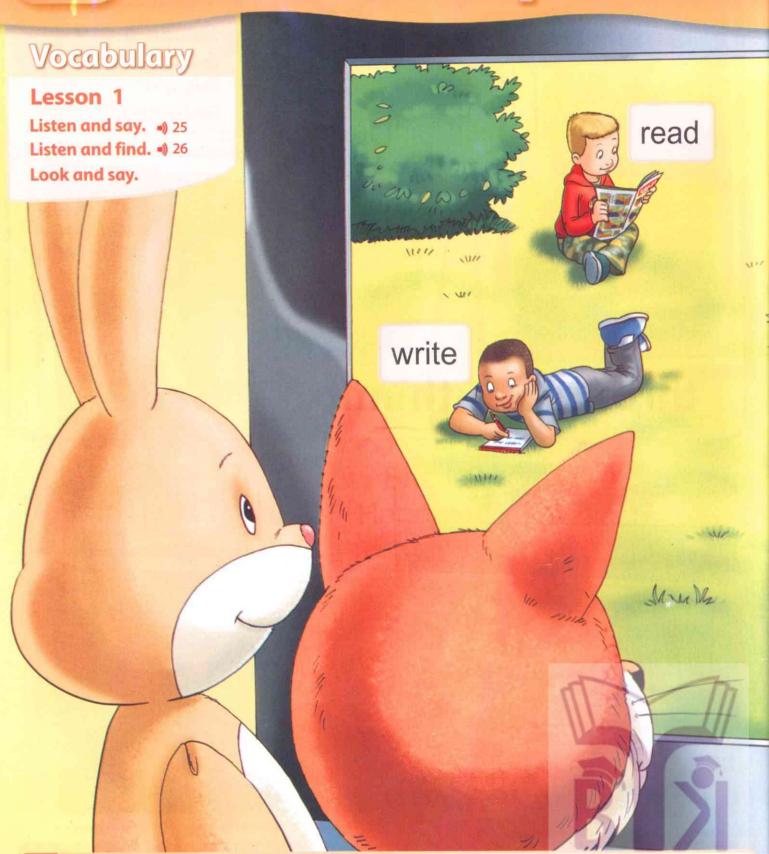


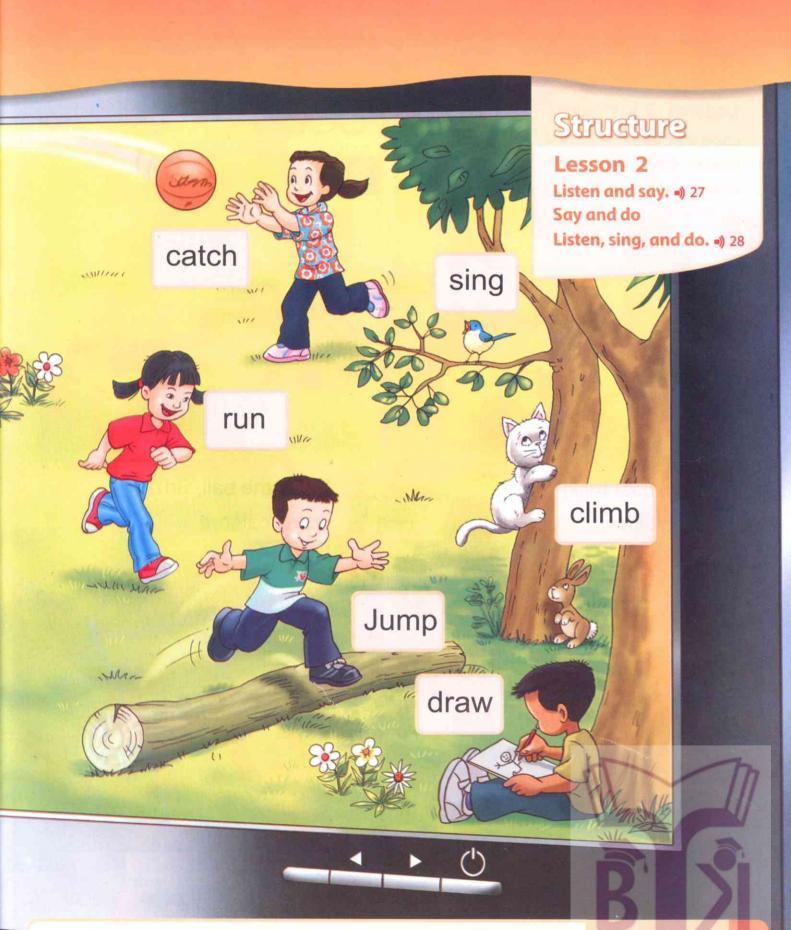
Bath



Unit 4

I Can Jump!



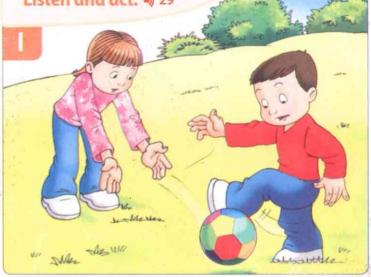


Lesson 3

Look and say.

Listen. a) 29

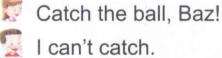
Listen and act. •) 29





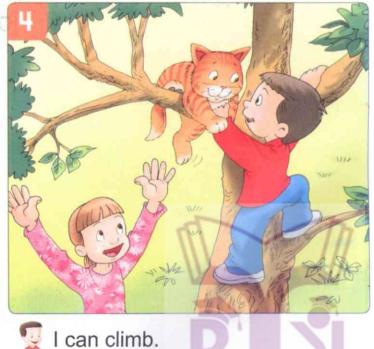
Kick, baz! Kick!

I can't kick.



Bood Job, Bur







Sing, Baz!



I can't sing.



Good job, Baz!





020000 048572

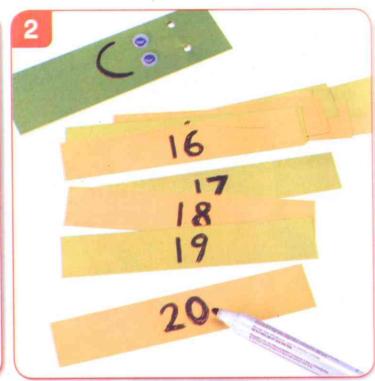
Project

Lesson 5

Make.

Sing. (a) 31











Phonics

Learn the sounds.
Sing. (a) 32
Find and say.







chocolate

beach

kitchen





Unit 5

My Home





Lesson 3

Look and say.

Listen. •) 37

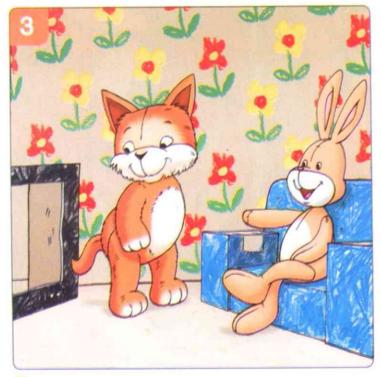
Listen and act. 4) 37





My Llome

This is my home.



This is my living room.

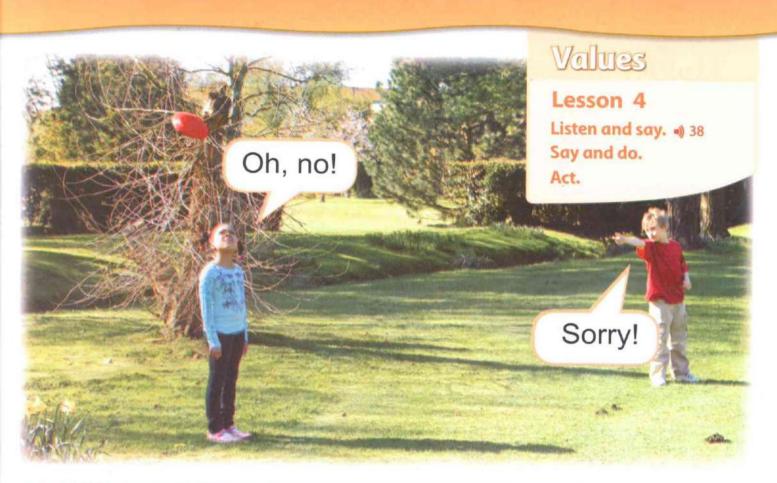




There's a sofa. There's a TV.



Look, Jig! I'm on TV.





Explore

Lesson 5

Llook and listen. 4) 39

Listen and read.

Read and say.

Plants and Flowers



There are flowers on this tree They are small and pink.



These plants love the sun.

Look at these plants. They are big and purple.

Unit 5 Lesson 5



Phonics

Learn the sounds.
Sing. •) 40
Find and say.







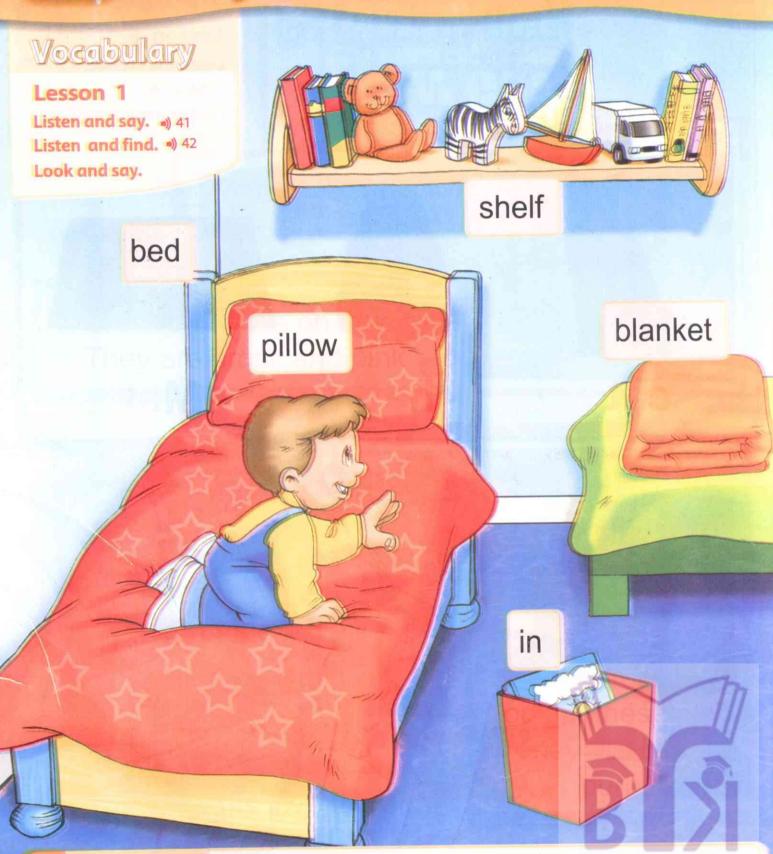
hat

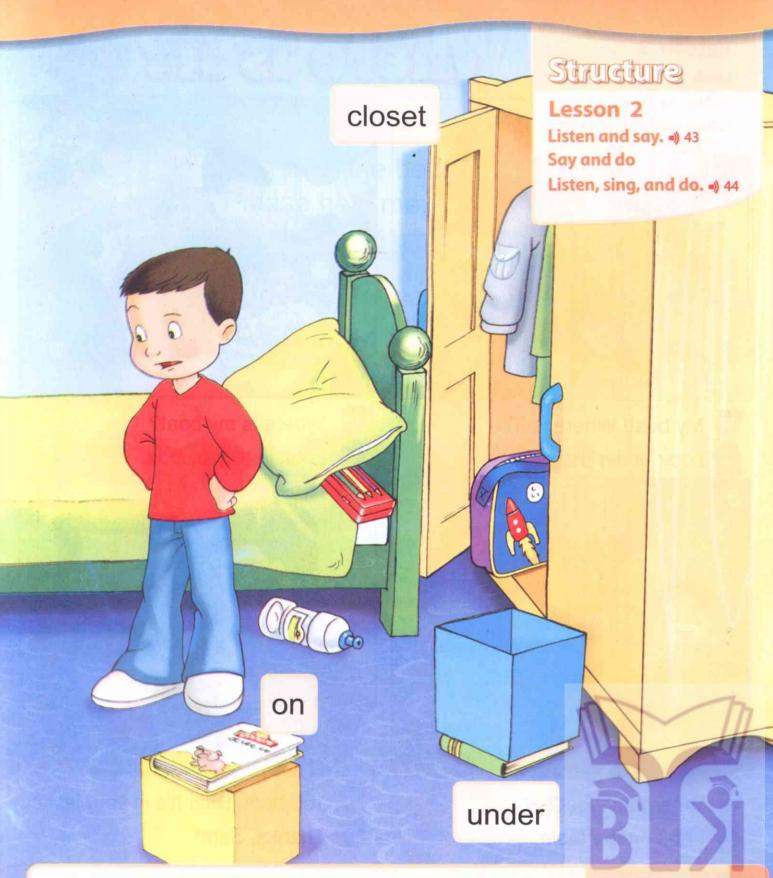


Mat



6 My Room





Structure: Where is it? In / on/ under... Song lyrics: AB p.79

Beis & kassencom 35

Lesson 3

Look and say.

Listen. •) 45









My boat! Where is it?







Where my boat?

Look on the table.



Where is iff

Where is my boat? Look in the toy box.

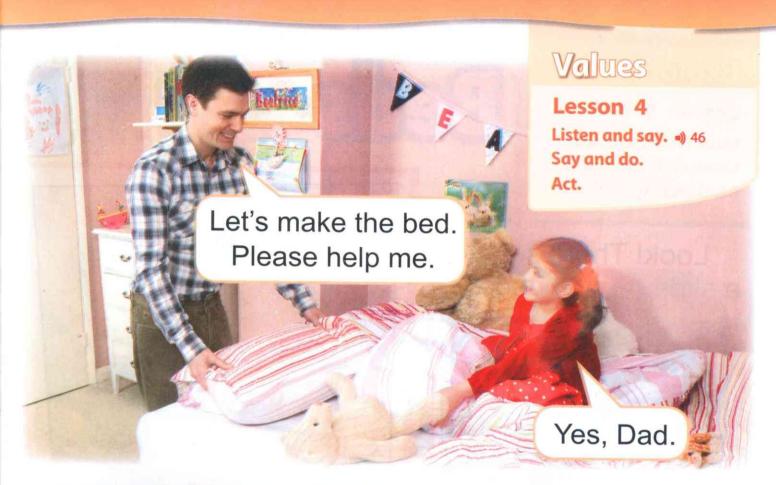




You boat, Baz! It's in your jacket.



Thanks, Sam!





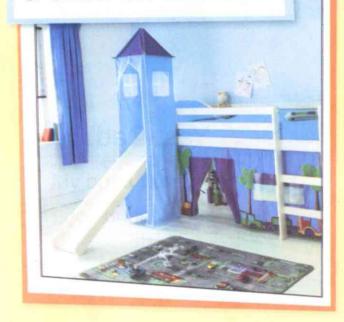
Explore

Lesson 5

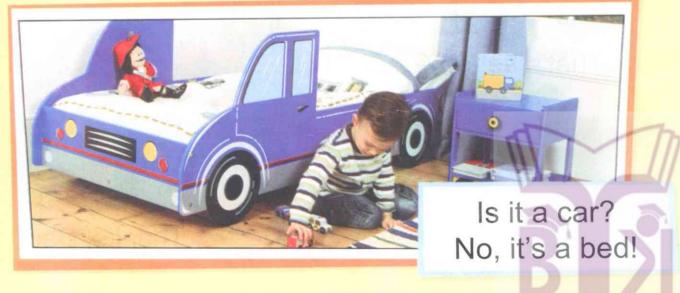
Llook and listen. •) 47
Listen and read. •) 47
Read and say.



Look! There's a slide on this bed











jet



net

Phonics

Lesson 6 Learn the sounds. Sing. (a) 48 Find and say.



Wet



Unit 7

On Vacation

Vocabulary

Lesson 1

Listen and say. (a) 49
Listen and find. (a) 50
Look and say.











shell



beach















bucket







Structure: How many (shell) are these? There are (three shells) **Song lyrics:** AB p.79

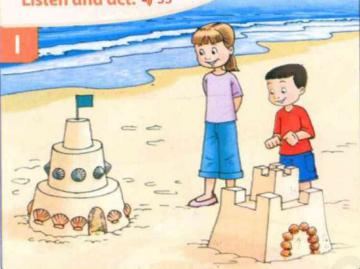
Story

Lesson 3

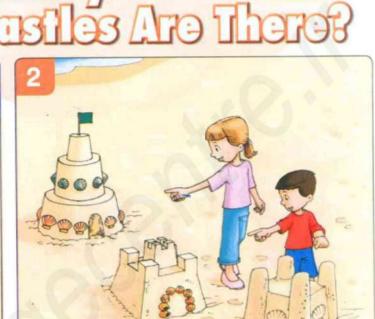
Look and say.

Listen. a) 53

Listen and act. •) 53







How many sandcastles are there?

🗓 One... Two...there...



Four...five...six...seven sandcastles!



Uh-oh. Now there are six sandcastles!



Value: telling the fruth Everyday English: We did it. We're sorry.

Project

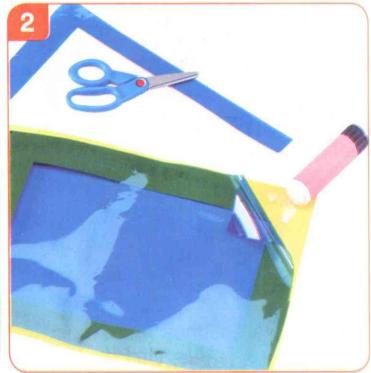
Lesson 5

Make.

Sing. •) 55

Sing and do. 4) 55











Learn the sounds.
Sing. (a) 56
Find and say.









dig

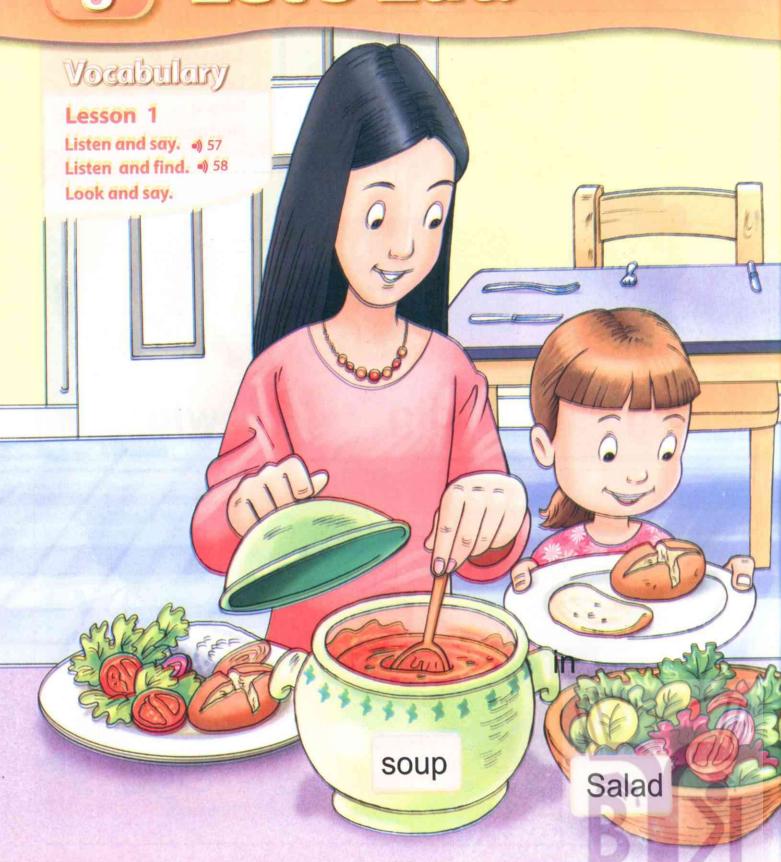


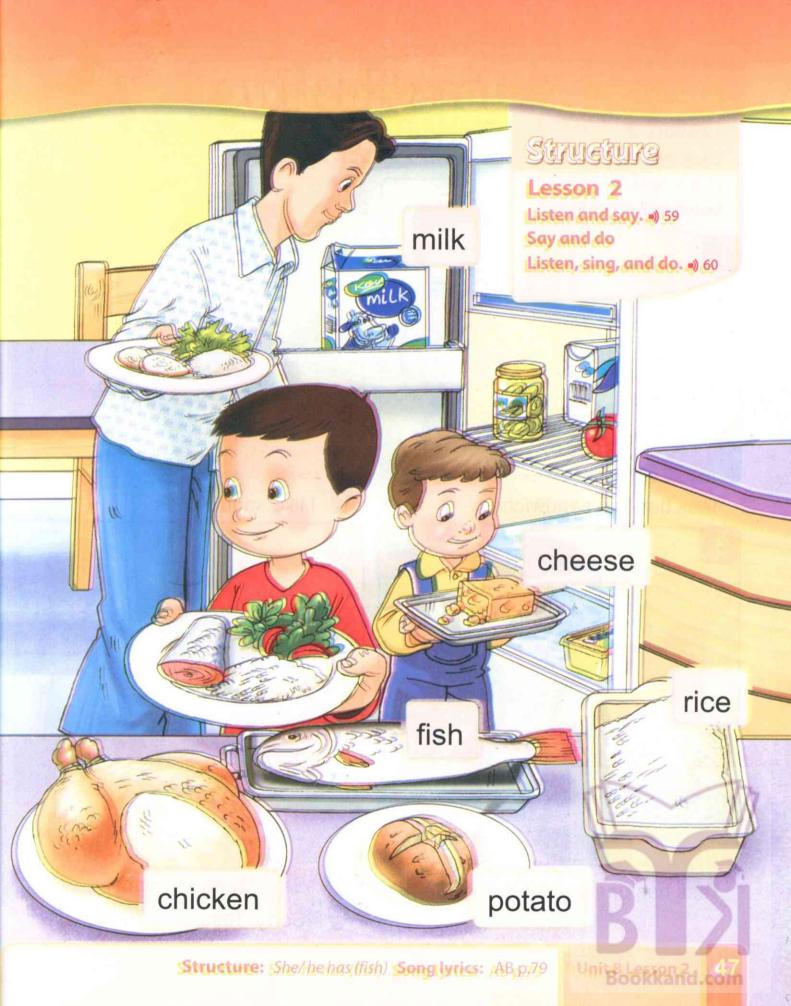
wig



Unit 8

Let's Eat!





Story

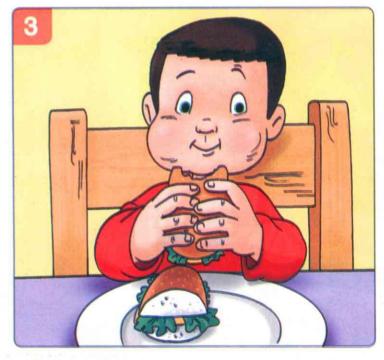
Lesson 3

Look and say.

Listen. •) 61



Tess has two sandwiches.



Tess has one sandwich.





I like sandwiches.





Baz! My sandwiches!



Sorry, Tess.



Explore

Lesson 5

Llook and listen. • 63

Listen and read. •) 63

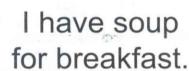
Read and say.

Breakfast Time!

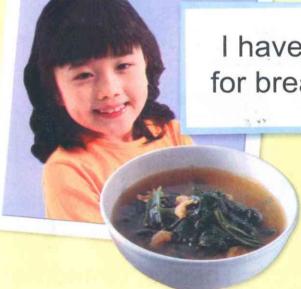
This is my breakfast I have bread and jam.

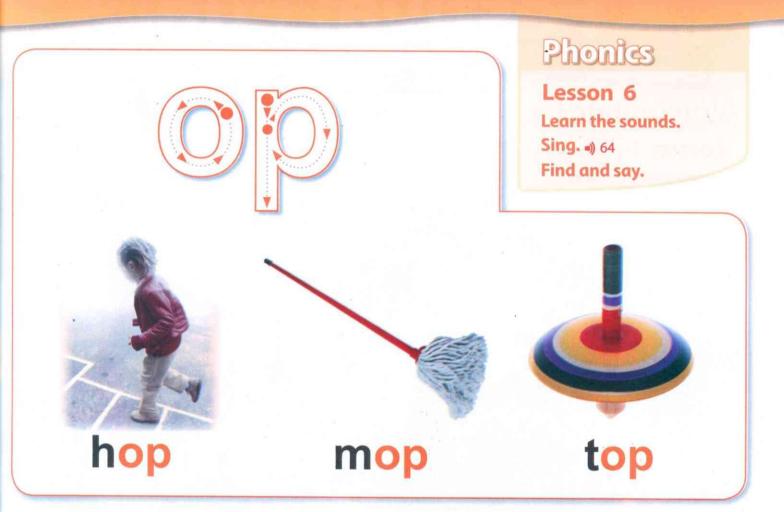
I have eggs.





I have fruit and yogurt for breakfast.

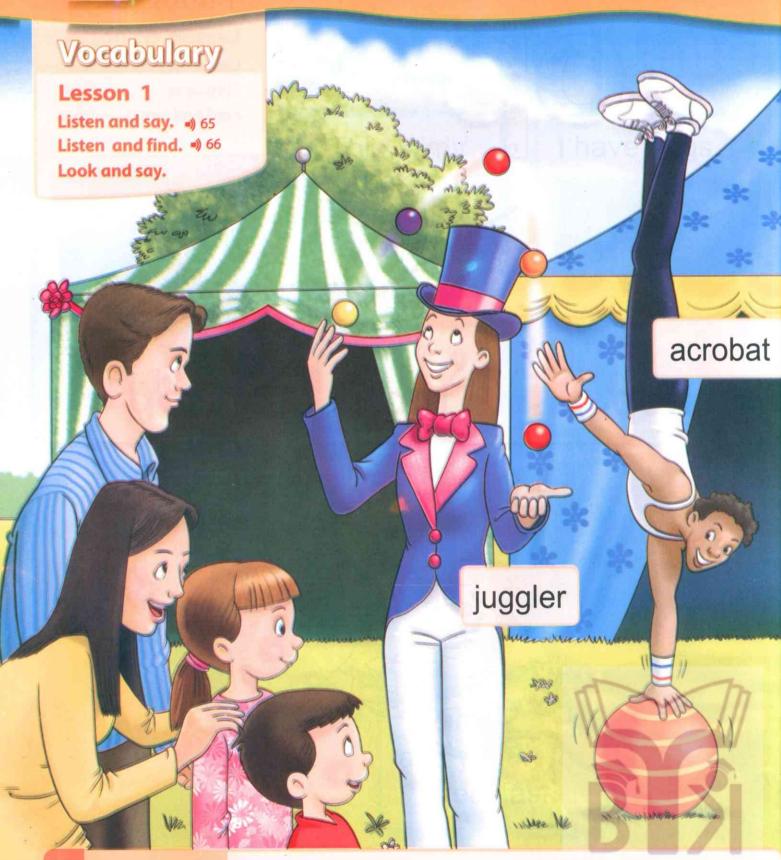






Unit 9

Festival Fun!





Structure: He/She/It can (jump). Song lyrics: AB p.79



Lesson 3 Look and say.

Listen. •) 69







Pat is an acrobat.



He can jump.





He can climb.



Now I'm a clown!





Explore

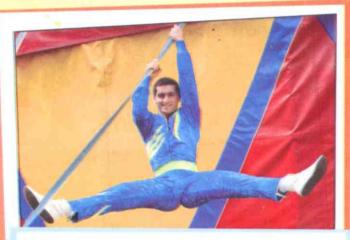
Lesson 5

Look and listen. 4) 71

Listen and read. a) 71

Read and say.

The Circus



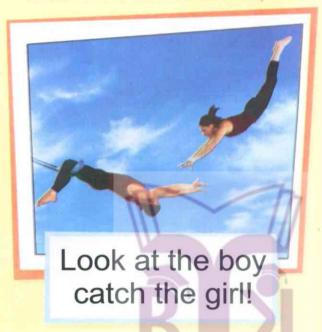
This acrobat is small. He can climb and jump.

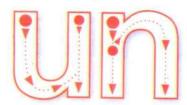


Look at the juggler. She can juggle.



How many colors can you see in this clown's wig?





Phonics

Learn the sounds.
Sing. (a) 72
Find and say.



bun



run

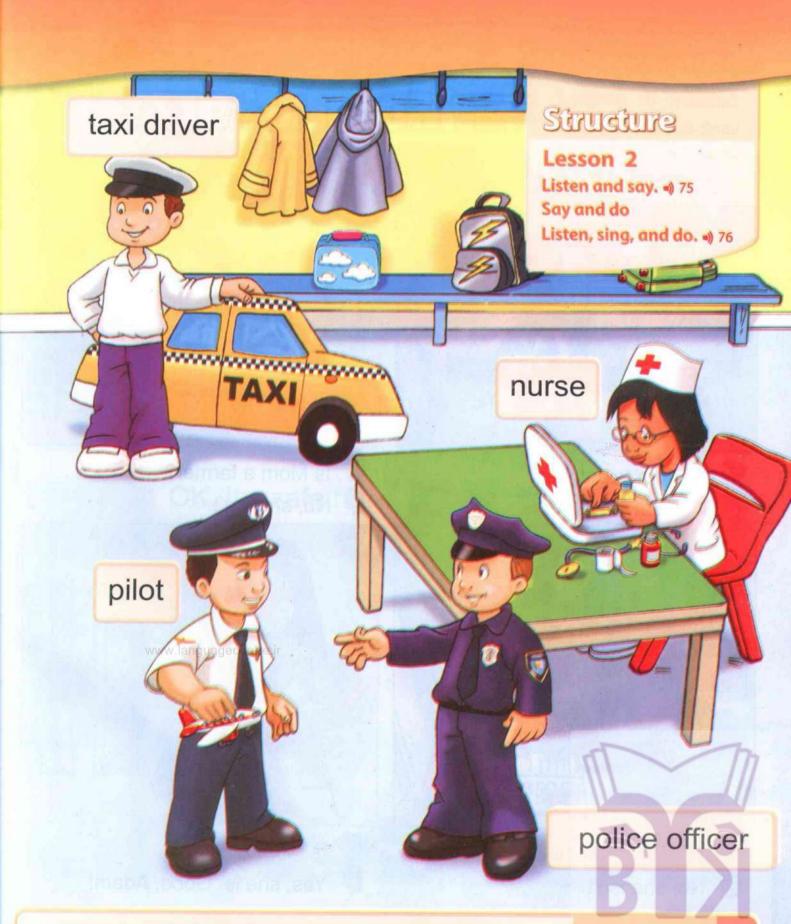


sun



Jobs Jobs





Structure: Is she/he a (doctor)? Yes, she/he is. No, she/he isn't.
Song lyrics: AB p.79

Story

Lesson 4

Look and say.







Is Mom taxi driver?



No, she isn't.





Is Mom a teacher?



No, she isn't.



Is Mom a farmer?



No, she isn't.

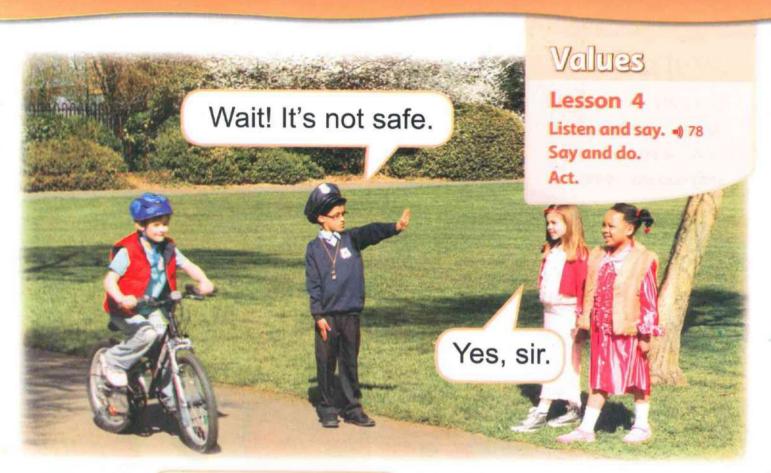




Is Mom a doctor?



Yes, she is. Good, Adam!





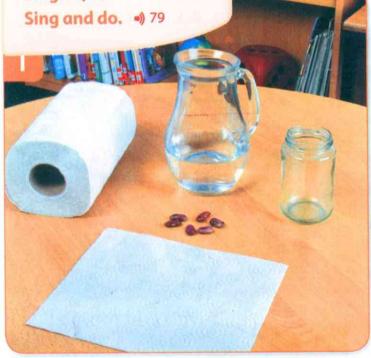
Value: being safe

Project

Lesson 5

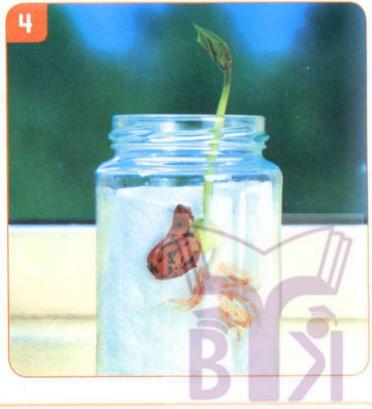
Make.

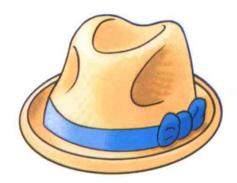
Sing. •) 79







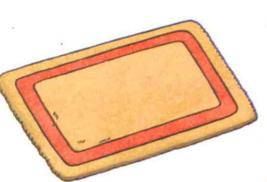




Phonics

Lesson 6

Point and say.
Say and group.
Listen and check. •) 80



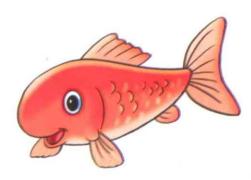


















Great Clarendon Street, Oxford, ox2 6DP, United Kingdom
Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2011
The moral rights of the author have been asserted
First published in 2011
2016 2015 2014 2013 2012
10 9 8 7 6 5 4 3 2

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 443336 5

Student's Book

ISBN: 978 0 19 443345 7

Pack

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

The publisher would like to thank the following for permission to reproduce photographs: Alamy pp.14 (students/Gabe Palmer), 20 (insect/Dan Burton, horse/Juniors Bildarchiv), 32 (leaves/LHB Photo), 50 (eggs/David Lee, soup/Pixmann), 56 (clown/John McKenna, acrobat/supershoot); Argos Direct p.38 (slide); Corbis UK Ltd. pp.8 (Dad/Patrick Lane/Somos Images), 21 (bath/Heide Benser), 50 (white girl/Image Source, yoghurt/Maximilian Stock Ltd/The Food Passionates), 56 (trapeze/John Lund/Blend Images, juggler/Jon Hrusa/Epa); Getty Images pp.8 (grandparents/Comstock), 14 (drum/Dave King), 20 (rabbit/Comstock), 32 (tree/Travelif), 50 (african boy/Ryan McVay); GLTC p.38 (car), 38 (trundle); iStockphoto pp.50 (toast/Svetlana Foote), 57 (bun/Davide Chiarito); Oxford University Press p.8 (girl/Photodisc); Photolibrary Group pp.14 (teacher/Image100), 32 (cactus/Wendy Connett), 44 (underwater scene), 50 (hispanic boy/Fotosearch Premium); Shutterstock pp.45 (wig/Gladskikh Tatiana), 50 (asian girl/Grafica).

Cover illustration by: Paul Gibbs

Main illustrations by: Paul Gibbs

All commissioned photography by: Graham Adler at MM Studios pp.07, 13, 19, 26, 25, 31, 37, 43, 44, 49, 55, 61

With special thanks to staff and pupils at Long Furlong Primary School. Abingdon.

